

Bernice Sandler, executive director of the Association of American College's Project on the Status and Education of Women, delivers the keynote address during the day-long conference "Big Chill for Women? The University in the 80s."

## Research scientist discusses genetics

by Barbara Fink

On the average, deaf couples have less than a 10 percent chance of producing a deaf child. This was one of the facts presented by Kathleen Shaver in her talk "Genetics and Deafness" sponsored by the Gallaudet Research Institute April 24 in the EMG orientation room.

Shaver, an assistant research scientist at Gallaudet, spoke to a group of students and faculty who came to learn about common genetic causes of deafness and to find out about the new genetics counseling service available on campus.

"Alexander Graham Bell supported a ban on marriages between deaf people, saying that this would eliminate deafness. We now know that this is simply not true. One out of every eight people carries a recessive gene for deafness. Geneticists see many deaf couples who want deaf children but because there are so many different types of hearing impairment we have to tell them that statistically their chances of having a deaf child are small," Shaver said. "Half of all deafness is genetically caused but the rest comes from environmental factors such as meningitis and rubella."

Shaver talked about some of the most common syndromes associated with hearing loss. There are more than 150 known syndromes linking hearing loss with other physical problems. A syndrome is a group of features that always occur together.

One of the most common is Usher Syndrome which affects six to seven percent of all deaf people. This is a combination of congenital deafness and Retinitis Pigmentosa which causes progressive vision loss.

Lesser-known syndromes are Alport Syndrome, which combines progressive



Kathleen Shaver

hearing loss with kidney problems, and Jervell-Lange-Nielsen (JLN) Syndrome, which causes heart problems in addition to deafness.

"There is a unique relationship between the kidney and the ear and many syndromes link kidney problems with hearing impairment," Shaver said. "The two tissues develop in the embryo at about the same time and many drugs which damage the ear also damage the kidney. The heart problems caused by JLN can be fatal. Every school for the deaf has a student who tends to faint a lot. Around age 20, half of all people with this syndrome will die during a fainting spell. We are trying to encourage schools to screen deaf children for JLN Syndrome because it is easily diagnosed and, if treated with medication, needless deaths can be prevented."

The Genetics Services Center at Gallaudet offers curriculum development to help deaf students learn the

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## 'Big Chill for Women?' conference eyes equity, excellence in education

by Amanda Patton

Men talk more than women. True or false? Men are more likely to interrupt other women than they are to interrupt other men. True or false? Nonverbal messages carry more weight than verbal messages. True or false? When a male speaks, he is listened to more carefully than a female speaker, even when she makes the identical presentation. True or false?\*

For those who participated in the April 24 campus conference "Big Chill for Women? The University in the 80s," these questions will have a familiar ring.

The day-long conference, which focused on equity and excellence in education, was attended by Gallaudet faculty, staff and students as well as participants from other schools such as The American University and Barnard College in New York. The program was co-sponsored by Gallaudet College's Project PRO-CEED and American University's Project EFFECT. Marilyn Sass-Lehrer and Barbara Bodner-Johnson of Gallaudet's Department of Education are co-directors of Project PRO-CEED.

In welcoming conference participants, Catherine Ingold, incoming dean of the College of Arts and Sciences, noted that Gallaudet has always been dedicated to the realization of human potential in the face of obstacles.

Bernice Sandler, executive director of the Association of American College's Project on the Status and Education of Women, delivered the keynote address. "In the last 15 years there have been many changes," Sandler said. "The doors to higher education are now open to women, but many barriers still exist."

Sandler pointed out that while many of the overt forms of sex discrimination

have been eliminated from college classrooms, many subtle—but equally destructive—forms of discrimination still exist. "Faculty, men and women alike," Sandler said, "often treat men and women students differently."

Citing examples of differences in behavior toward male and female students, Sandler drew heavily from "The Classroom Climate: A Chilly One for Women?"—a paper prepared by the Project on the Status and Education of Women. The paper identifies more than 30 kinds of subtle, discriminatory behaviors, many of which are non-verbal. They include:

- faculty make more eye contact with men students than with women;
- professors are more likely to nod and gesture in response to men's comments than women's;
- professors may group students according to sex, e.g. in a lab class;
- male students are called on by name more often than are female students; and
- classes are sometimes addressed as if no women are present, e.g. a professor saying, "Suppose your wife . . ."

Those kinds of behaviors, Sandler said, contribute to female students' lowered self-esteem, inhibition and lack of self-confidence. The project's paper

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## Lees announce birth

Jerry and Joan Lee have announced the birth of a son, Zan Carlton, born Wednesday, April 24 at 3:02 p.m. at George Washington University Hospital. The baby weighed eight pounds six ounces at birth.



Gallaudet President Jerry C. Lee and the Central Administration hosted a champagne reception for secretarial and office support staff April 26 on the patio of the Edward Miner Gallaudet residence. The reception was held in recognition of Secretaries Week.



# Serendipity

## Library Bits & Pieces

### Photographs

by Corrine Hilton

A photograph is a record—not a textual one, of course, but a visual one. Much information can be derived from a photograph and converted to a textual format.

“Reading” a photograph takes but a little practice and concentration. At first glance, a photograph may not appear to tell you much, except that the subject is a person, a group of people, a street scene, buildings or the interior of a room, etc. Photographs can be used as effectively as the printed text when one learns how to “read” them.

A photograph may present a great many identifying clues as to the time period and area in which the photograph was taken. Among these clues are signs, posters, calendars, advertisements, numerals, name plates, people's attire and hair styles, building construction materials, architecture, vehicles, road construction materials and public utilities.

A magnifying glass is a great help in researching a photograph. Some photographs, when held up to a strong light for a short time, will appear sharper and clearer—thus showing more detail.

The photograph has come into its own as accepted visual evidence, taking its place along side verbal and written evidence. William Ivins in his “Prints and Visual Communication” wrote of the photograph as “a means to ocular awareness of things that our eyes can never see directly. It has become the necessary tool of visual comparison of things that are not side by side and for all visual knowledge of the literally unseeable, whether on account of smallness, speed or time past.”

Historical photographs are used pri-

marily for research, display and publication as well as for collections. In addition, photographs are also used for presenting evidence in court. Many original photographs are valuable as historical documents or are important because of their subject matter. The value of a photograph is enhanced if it was taken by a photographer who has become famous.

A photograph is a metallic silver image on a support base of paper, metal, glass or plastic film. Other materials—such as wood, leather and cloth—have been used.

All photographs are subject to fading due to the nature of their material. The environment in which they are kept deteriorates their images if they are not stored properly. Conditions detrimental to photographs are heat, light, dampness, unclean air, salt air and storage materials such as wooden and cardboard boxes and ordinary paper. Photographs should be kept in acid-free paper envelopes or folders or in polyester material. Storage furniture and containers should be baked enamel on steel.

Family photograph collections should be kept in a centrally located part of the house such as a centrally located closet that doesn't have outside walls. Don't store photographs in a basement or attic. A basement is too damp; an attic becomes too hot. When displaying photographs, be careful not to hang them opposite a window where direct light can fade them or above a heat duct or other areas where drastic environmental changes occur.

Photographs are artifacts of their time and should be handled with care. They bring to life an event or place that has been lost in time, never again to be enacted or duplicated in exactly the same way, nor under the same circumstances.



Students take advantage of spring temperatures to play volleyball on the lawn outside the Merrill Learning Center.

## Honors students study off campus

by Barbara Fink

Two college programs had their first experiences with hearing impaired students when Gallaudet undergraduates Elizabeth Spiers and Dawn Bradley studied off campus last semester.

Spiers, a senior majoring in English, spent last semester studying at Oberlin College in Ohio. Bradley, a junior majoring in sociology, travelled to New York City to participate in the United Nations semester sponsored by the National Collegiate Honors Council (NCHC). Spiers lived in an Oberlin undergraduate dormitory while Bradley was housed with other UN students on the Brooklyn campus of Long Island University.

To graduate with college honors, students must complete 42 hours of special honors courses, including seminars and a senior thesis. They must also participate in an off campus experience. Students who do not want to leave the area can satisfy this requirement through the Office of Experiential Programs Off Campus or by taking classes through the Consortium.

As a special student, Spiers attended regular classes with other Oberlin students. Bradley was one of 38 students from colleges around the United States who participated in special classes sponsored by the United Nations and NCHC.

Both students said they were challenged by their coursework.

“At Oberlin the professors really went out of their way to challenge the students,” Spiers said. “In my English classes, they frequently suggested new and different ways to do research or write a paper. Even though the workload was heavier (at Oberlin), I felt that the honors program here gave me good preparation for it.”

“The courses in New York were set up differently than here,” Bradley explained. “During the semester I took six courses, including an independent study. Some of the classes would meet very intensely for half of the semester—for example, for six hours a week for seven weeks instead of three hours a week for 14 weeks. Other classes lasted the whole semester. Since everyone on my floor in the dorm was taking the same classes, we all got to know each other pretty well.”

Both students depended on auxiliary aids to function in the classroom where they were the only hearing impaired people.

“At Oberlin the college paid for interpreters but couldn't find any professionals in the area. There were some

students who knew sign language and that worked out pretty well. I also depended on notes and individual conferences with the professors to fill in any gaps,” Spiers said.

“I had a lot of problems with my interpreters,” Bradley noted. “Some of them were really good but some of them weren't and, unfortunately, there was no continuity. I never knew from session to session who would show up to interpret or if anyone would come at all. This experience really helped me to see that I want to go into a profession where I don't have to depend on other people for communication.”

Bradley also decided not to pursue a graduate degree in international politics as a result of her off campus experience.

“The UN program concentrated very heavily on international politics. It made me see that I would like to try something different. But I'm very glad I attended the program and I'd do it again if I could,” she said.

## Farewell reception set

The D.C. chapter of the Gallaudet College Alumni Association will host a farewell reception this week for Bill Stevens, who is retiring from Gallaudet after 25 years of service. The reception will be held Thursday, May 9 from 4 to 5:30 p.m. during Happy Hour at “Ole Jim.”

# on the GREEN

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## Sponsored R&D

### Grant/contract deadlines

Provided below are application deadlines of selected federal programs that offer potential grant or contract opportunities for Kendall Green faculty, staff and graduate students. More details on these and other programs of interest can be obtained from the Office of Sponsored Programs at x5034 (voice or TDD).

Deadline	Program
5/13/85	ED: Analysis of Handicapped Education
5/15/85	NINCDs: Speech Processors
5/16/85	ED: Handicapped Communication Aids Contract
5/20/85	HRSA: Geriatric Education Centers
5/20/85	ED: Study of Programs of Instruction For Handicapped Children and Youth—Day and Residential
5/24/85	ED: Early Intervention Effectiveness Study Contract
5/28/85	OSERS: Deaf-Blind Children and Youth Cooperative Agreements

6/7/85	ED: Special Education Assistance Service Contract
6/7/85	ED: Auxiliary Activities—Innovative Programs for Severely Handicapped Children
6/17/85	ED: Rehabilitation Long Term Training Projects
7/15/85	DRF: Deafness Research Foundation
11/1/85	CIES: Fulbright Scholar Awards

### SEP study

The U.S. Department of Education has issued a Request For Proposals to procure a 36-month study of handicapped children and youth who receive services in day or residential facilities.

This is the first Special Education Programs (SEP) activity explicitly designed to study day and residential facilities, and proposals are due May 20.

For more information, call the Office of Sponsored Programs at x5034 or SEP at 472-5925.



## MSSD students participate in Project Business

by Amanda Patton

Two career development classes at MSSD are participating in a pilot program called Project Business, a special economics education program offered through Junior Achievement of Metropolitan Washington, Inc. Junior Achievement is a privately funded economic and business education group founded in 1919.

Designed to bring the "real world" into the classroom, the MSSD Project Business classes are concentrating on the nature of economics and career exploration. Two volunteer "business consultants" from IBM, Tom Jackson and Roxanne Williams, are working with MSSD career development teacher Sylvia Nystrom to prepare and conduct weekly class discussions on a variety of subjects, including the cycle of economics, competition, supply and demand, the stock market and financial institutions.

Tom Jackson, a systems engineer in the marketing branch of IBM, taught in the Peace Corps and also taught for two years at the Georgia School for the Deaf.

Although her current Project Business class is Roxanne Williams' first exposure to deaf students, she has five years experience teaching as a volunteer consultant for Project Business. Williams works as a computer scheduler at IBM.

Both volunteers are enthusiastic about their MSSD classes. "It's a great way to prepare kids for the future," Williams said.

According to MSSD educational planning adviser Dee Jordan, who initiated and coordinates the pilot program, the classes grew out of a parent request. When Jordan approached Junior Achievement about implementing the 10- to 12-week Project Business program at the school, she said, "Their reaction was ecstatic. They were very excited about coming to MSSD."

During a recent visit to MSSD, Regina Jenkins, project manager for Project Business, commented, "We think it's super. We're very pleased to be at MSSD."

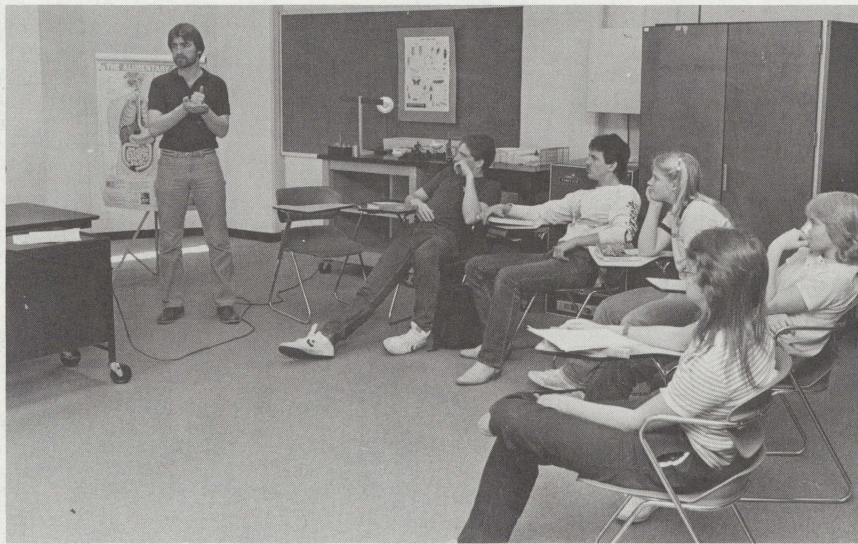
In addition to educating students on economics, the Project Business classes cover a lot of day-to-day practical information such as check writing, what happens to a check after it's written and how the banking systems works.

Each Project Business class includes a field trip. Roxanne Williams' class visited IBM on April 3. In a recent class, students discussed what they had learned from the trip. Susie Johnson said she learned "that computers can do a lot of things we can do, only faster." Mike Mollett commented, "I learned how computers work, how the information travels through under the floor cables."

On May 8, Tom Jackson's class will visit the *Washington Post* building.

As a part of the program, the Project Business classes hosted a career day on May 1, to which other MSSD career development classes were invited.

When the semester is over, Project Business students will be awarded diplomas for successful completion of the program.



David Templeton, a faculty member at the National Technical Institute for the Deaf (NTID), teaches one of Mary Ellsworth's science classes at MSSD during a week-long faculty exchange between the two schools.

## MSSD, NTID begin faculty exchange

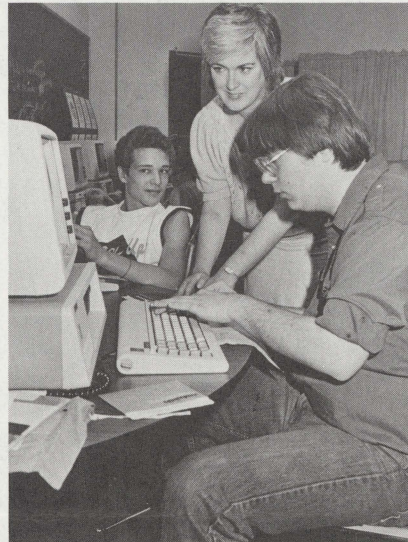
MSSD teachers Jay Innes and Mary Ellsworth visited the National Technical Institute for the Deaf (NTID) in Rochester, NY, April 15-19 to observe classes and gather curricular materials for developing a team-taught physics/algebra class for MSSD students.

While Innes and Ellsworth were in New York, NTID faculty members David Templeton and Anne Bonadio took over classes at MSSD.

The faculty exchange was part of an ongoing collaboration between the two schools designed to improve skills needed by hearing impaired students entering technical programs.

"MSSD teachers want to get a better understanding of what will be required of their students when they get to college," said Bonadio, who taught Innes' math classes. "At NTID the concern is placement. Incoming students take a math test that basically decides their future college schedules. We would like to get a better idea of what students are getting in high school so we can see how well our placement procedures work. I would love to see some of the students I am teaching this week come to NTID so I can see how much of what I taught them they retain."

"I think this experience will help me to adapt what I am doing at NTID to the needs of the students," said Templeton, who replaced Ellsworth in her classes in biology and human genetics. "It is hard to see the strengths



NTID faculty member Anne Bonadio works with students in one of Jay Innes' math classes.

and weaknesses of my program from the inside."

Although this is the first year an exchange program has taken place, faculty members from MSSD visited NTID in 1983 to observe classes and discuss the academic problems encountered by entering students. A team from NTID visited MSSD a month later. Faculty from the two schools have also produced a booklet entitled "Mathematics and Science Skills Essential for Hearing Impaired Students Entering Post-Secondary Technical Programs."

## Historical Society rep visits campus

A representative from the National Historical Society visited campus recently to determine the boundaries of the College's historic district.

The National Historical Society sets up guidelines for renovation of historical buildings. Buildings within the confines of the historic district are protected by the National Registry.

According to Jim Barnes, vice president for Business and Administration, one of the current concerns is Chapel Hall. The building, especially the Tower Clock area, is becoming a victim of acid rain, he said.

The stone from which the building is composed is a sandstone-like material and stone has fallen away, especially on the Tower Clock portion. Chapel Hall is a mortared building with panels. The panels have begun to flake away, allowing water to seep into the building

and causing damage throughout.

Barnes said that Chapel Hall will present particular renovation problems because it will be expensive to repair. Because of the building's paneled construction it will be crucial that the repair work restores the building to its original look without looking patchy.

Barnes said that studies are currently under way to determine the extent of the interior and exterior damage. Once the studies are complete the next step will be to seek funding for the renovation work.

## MSSD play scheduled

The Performing Arts Department at MSSD will perform "West Side Story" at the school's auditorium May 9, 10, 11, 15, 16, 17 and 18.

For information about tickets, call Tim McCarty at x5801.

## You and Your Job

In an attempt to keep you better informed of issues affecting you, your employment and the human resources field in general, the Personnel Office is initiating this column on a bi-weekly basis. The office plans to address topics related to benefits, policies and services and will respond to the most-asked personnel-related questions. Anyone with questions after reading the article should call the Personnel Office.

### Notary public

Kayt Lewis and P.J. Sanders recently passed the examination and received their commissions as notary publics in the District of Columbia.

Notary public services will be provided to Gallaudet employees and students free of charge. Please call before seeing either Lewis or Sanders. Lewis is located in Room 4 of College Hall and can be contacted at x5113. Sanders is located in Room 7 of College Hall and can be reached at x5511.

### Policy revisions

The following policies were approved at the March Board of Trustees meeting:

- Policy 10:01:00, Transmittal 4: EEO/Affirmative Action. Title change in text to director of Administrative and Community Services.
  - Policy 10:03:00, Transmittal 6: Non-Faculty Staffing. Policy eliminated; procedure described in Staff Employment Policy.
  - Policy 10:17:00, Transmittal 62: Staff Employment. Explanation of reassignments and how they occur (page 5) and further explanation of the probationary period (page 6).
  - Policy 15:14:00, Transmittal 8: The Use of Interpreters.
- For details, consult the *Administration and Operations Manual*.

## Among Ourselves

Cindy Fernandes of the Audiology Department spoke on "Coping with Hearing Loss: Innovations in Technology and Services at Gallaudet College" on the WDJY radio talk show "Communications Plus."

Gil Eastman, professor of Theatre Arts, presented a seminar on visual gestural communications to the Mile High Chapter of the Gallaudet College Alumni Association in Denver, CO, on April 13.

Merv Garretson, special assistant to the President, was presented the Sertoman of the Year Award by the Gallaudet Sertoma Club in recognition of his work in establishing the new club.

Scott Bally, clinical supervisor in the Department of Audiology, co-presented a short course at the 1985 annual meeting of the Speech and Hearing Association of Virginia. Along with Dennis Fitzgerald, a physician at the Washington Hospital Center, he presented a course on the topic "Cochlear Implant: 1985 Update." The meeting was held March 31 in Richmond, VA.



## Conference eyes equity in education

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contains more than 100 recommendations which include increasing awareness of the problem, institutionalizing solutions, providing direct help to faculty and showing support by devoting money for institutional research on the problem.

Myra and David Sadker of The American University presented the second half of the morning's program. The Sadkers, who wrote an article for this month's edition of *Psychology Today*, teach at American University and are co-directors of Project EFFECT. In a presentation that included role-playing and substantial audience participation, the Sadkers covered "From the Classroom to the Boardroom: Closing the Communication Gender Gap."

"Sex bias is a two-edged sword," Myra Sadker noted. "It harms the girls in the classroom but it also harms the boys."

In researching sex bias in elementary and secondary classrooms, the Sadkers discovered that "one out of two classrooms at the elementary and secondary level is segregated by sex—boys sitting with boys, girls with girls." While the Sadkers pointed out that students often create the segregation themselves, they

analogize the sexually segregated classroom to the racially segregated classroom.

Additionally, the Sadkers determined that teacher attention focuses, in descending order, on white male students, minority male students, white female students and, finally, on minority female students. This ranking also parallels median salary levels in society, the Sadkers pointed out.

Gallaudet presenters included Marita Danek, director of the College's Rehabilitation Counseling Program, speaking on "Cold Cash: Is That the Bottom Line?—The Successes and Challenges Faced by Working Women Who Are Disabled" and Sheila Conlon-Mentkowski, staff attorney with the National Center for Law and the Deaf, discussing the impact of recent laws and court actions related to sex discrimination and disabled women.

\*If you answered "true" to all of the questions, you scored 100 percent. Questions were taken from "Gender Communication Quiz" which was developed by Myra Sadker and was distributed by the Mid-Atlantic Center for Sex Equity.

## General campus announcements

- The College's director of publications and staff members at Gallaudet College Press have relocated to the ground level of MSSD.

Lolly Gilbert, director of publications, moved from Chapel Hall to G-43 of MSSD. Charles Robertson, a graphic artist who also worked at Chapel Hall, is now located in Art and Photo Services at MSSD. Gilbert can be reached at x5858 and Robertson at x5811.

The management and editorial offices of Gallaudet College Press, previously located at College Hall, are now located in MSSD rooms G-35 through G-39. The sales, marketing and shipping offices have been consolidated in G-13 and G-14. The telephone numbers have not changed. The main editorial number is x5595 and the sales number is x5591.

- Gallaudet graduate Jackie Kinner will be featured in the May 21 episode of "The Jeffersons." The program airs at 8 p.m. on CBS.

Kinner, who received both her bachelor's and master's degrees from Gallaudet, has appeared on the television program "Fame" and performed MSSD student Terryline Theriot's award

winning play "Imagine" at the Kennedy Center last year with actor George Segal. The play was performed during the National Very Special Arts Festival.

- An art exhibit and sale will be held June 20-23 in the Ely Center art exhibition room during the 32nd triennial reunion of the Gallaudet College Alumni Association.

Deaf artists, hobbyists and members of the College community are invited to enter works in the exhibition of arts, crafts and photography.

For details, contact Sharon Staehle at x5105.

- The Office for Student Development at MSSD sponsored a "Quit Smoking Week" at the school April 22-26.

Events during the week included a debate with former smokers on April 22, the showing of the film "Cold Turkey" on April 23 and a talk by a representative of the American Cancer Society entitled "Why Quit Smoking?" on April 25. Friday, April 26 was "Cold Turkey Day," during which time faculty, staff and students were encouraged to refrain from smoking and to begin to kick the habit.

## Genetics and deafness discussed

*continued from page 1*

biological concepts they need to understand genetics, parent education, clinical services, data collection and research. So far 100 families have signed up for the free service, Shaver said.

"They seem to be equally divided between MSSD and Gallaudet students and parents from Kendall," she noted. "We are pleased to see that many students are coming to us for information about the causes of their own hearing impairment—not just because they are interested in having children. Our job is not to advise people on whether or not to have children, but to give them the facts they need to make an informed decision and to let them know about other potential physical problems caused by their type of hearing loss."

Genetics clinics are held every month

at the Student Health Service.

"First, participants fill out a family history questionnaire and we examine their medical records," said Maria Shaffer, genetics associate with the Genetics Services Center. "Then we set up an appointment for a physical examination by doctors specially trained in medical genetics. One of the physicians on the project is Dr. Walter Nance, who is considered to be the foremost expert on genetic deafness in this country. After the exam, Dr. Shaver and I will meet with the participants privately to discuss the results. All of these services, including the physical exam, audiograms for themselves or their families and the counseling, are provided at no cost to participants."

For more information on the Genetics Services Center, call Shaver or Shaffer at x5185.



Students bring their books outdoors to study as final exams approach.

## Classified Ads

**APARTMENT FOR RENT:** In Greenbelt, MD. Two br, 2 baths, a/c, w/d, dw, swimming pool, all utilities included. No pets; non-smokers only. Available in June or July. Call Marybeth Williamson at x5801 and leave a message.

**FOR SALE:** 1974 Mercury Montego MX; 2-door, automatic, a/c, 60,000 miles, very good condition, \$1,200 or best offer. Call Marybeth Williamson at x5801 and leave a message.

**FOR SALE:** "Kar Rite" hardshell cartop carrier adds 15 cubic feet of luggage space. Heavy duty molded plastic shell with weather resistant tight-sealing gasket to help seal out rain and dirt. Only used on a Plymouth Horizon on one trip. Will fit most any car or import. Kept in original carton; in excellent shape. \$60. Call Jane in T-2 at x5186 (voice).

**FOR SALE:** 1975 mobile traveler mini-home van. PS, PB, a/c (cab and camper); fully equipped with three-burner stove, dinette, double sink, lots of cabinets, propane or electric refrigerator, two 20-pound propane gas bottles. Sleeps six (three beds). Eight cylinders (averages 12-15 mpg) regular gasoline. Excellent condition. \$10,000. Contact June in T-2 at x5186 (voice).

**HOUSESITTING JOBS WANTED:** Reliable graduate student would like to take care of your house this summer while you're on vacation. Call Joanie at 546-2271 (voice and TDD) or at x5400. References provided.

**FOR SALE:** Two 500 Club combo tickets for World Games for the Deaf in July. Can be sold separately or together. \$100 each. Call x5484 (TDD) days or 350-0528 (TDD) evenings.

**APARTMENT TO SHARE:** Alex/Landmark. Non-smoker, professional female to share two-bedroom, two-bath apartment. \$300/month includes all utilities except phone. Near shopping/bus. Call 275-5062 (TDD).

**CAT-HOUSE SITTER NEEDED:** In the Capitol Hill area. From June 23 to the middle of August. Call x5342 (voice and TDD) and leave your name and P.O. or phone number.

**FOR SALE:** 1977 Mustang II. Black vinyl top, beige body, V-6. 72,500 miles. Good mechanical condition. A/c, power brakes, automatic transmission. As is. Call x5384 (TDD) during the day or 277-7484 (TDD) evenings.

**FOR SALE:** Heavy metal desk, in good condition, 34 inches by 45 inches for contribution of \$10 or more to the Alumni House. Call (TDD) 779-6252 or 722-5814.

**FOR SALE:** Three World Games for the Deaf 500 Club combo tickets. \$90 each. Call Ron at x5413 (voice or TDD) days or at 772-2097 (TDD) evenings.

**REHOBOTH BEACH HOUSE:** For rent. Large, lovely old house with big screened porch, d/w, four bedrooms, two and one-half baths. Walk to beach and tennis. Available 6/9-6/14; 6/16-6/21; 7/7-7/12. Call Judy Cox at x5566 (voice and TDD).

**FOR SALE:** 1979 Volkswagen Rabbit. Good condition. New brakes. Will take best offer. Call Mike at 722-5851 (voice and TDD) after 4 p.m. or call 434-3967 (voice only) during the day.

**ROOMMATE WANTED:** Male roommate wanted to share two-bedroom apartment in New Carrollton. Rent is \$250 and includes utilities. For more information, call 474-3672 (voice/TDD) during the evening.

## Jobs Available

**Some of the advertised staff positions may already be filled.** For updated information, call the JOB RECORDING in the Personnel Office, x5514 or x5520 TDD.

**SECRETARIAL POSITIONS:** Contact Personnel for listing.

**CAMPUS POLICE OFFICER:** Department of Safety and Security  
**INTERPRETER:** Gallaudet Interpreting Service

**TEACHER ASSISTANT:** Day Care Center  
**COORDINATOR OF ELECTRICAL SERVICES:** Audiology

**TELEVISION STUDIO ENGINEER:** Television, Film and Photography

**DISPATCHER:** Safety and Security

**TRAINING SPECIALIST:** National Academy

**ASSISTANT DEAN FOR STUDENT AFFAIRS:** School of Preparatory Studies

**CAREER COUNSELOR FOR MULTI-HANDICAPPED:** Student Special Services

**NURSE PRACTITIONER:** Student Health Services

**PLACEMENT COUNSELOR:** Counseling and Placement Center

**SHIPPING CLERK/WAREHOUSE:** Gallaudet College Press

**FACULTY:** Full-time/part-time temporary position for Spanish teacher, Romance Languages